

# St Charles' VC Academy



**ST CHARLES'**  
VC ACADEMY

**Long Term Plan**  
**Year 6**

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T4W	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction
	<b>Text –</b> The Nightmare Man (teachprimary.com Pie Corbett)  <b>Genre –</b> Spooky/Horror	<b>Text –</b> How to Catch a House Goblin (Pie Corbett modelled texts Y6 book)  <b>Genre –</b> Instructional/ humour	<b>Text –</b> Jack O'Lantern (Pie Corbett modelled texts Y6 book)  <b>Genre –</b> Fantasy	<b>Text –</b> Amazing Animals (Pie Corbett modelled texts Y6 book)  <b>Genre –</b> Information	<b>Text –</b> The Tunnel (teachwire.net Pie Corbett – Staff area)  <b>Genre –</b> Overcoming fears.	<b>Text –</b> Rationing (Pie Corbett modelled texts Y6 pg94)  <b>Genre –</b> Persuade and inform	<b>Revision of grammar, punctuation, spelling and reading skills to prepare for SAT tests</b>	<b>Daily short burst writing linked to grammar revision</b>	<b>Text –</b> Zelda Claw and the Rain Cat (Storyteller pg.112)  <b>Genre –</b> Suspense	<b>Text –</b> How was the Indus Valley discovered? (Staff folder)  <b>Genre –</b> Explanation	<b>Text –</b> The Caravan (teachprimary.com Pie Corbett)  <b>Genre –</b> Warning story	<b>Text –</b> Secondary school preparation – Letters to new school/teacher Reflections on  <b>Genre –</b> Variety of genres
<b>Maths</b>	Calculating using knowledge of structures (1) Multiples of 1,000 Numbers up to 10,000,000 Draw, compose and decompose shapes				Multiplication and division Area, perimeter, position and direction Fractions and percentages				Statistics Ratio and proportion Calculating using knowledge of structures (2) Solving problems with two unknowns Order of operations Mean average			
<b>Science</b>	<b>Physics</b> Light		<b>Physics</b> Electricity		<b>Biology</b> Living thing and their habitats		<b>Biology</b> Evolution and inheritance		<b>Biology</b> Animals including Humans (1)		<b>Biology</b> Animals including Humans (2)	
<b>Art</b>	Painting				Textiles				3D			
<b>Design</b>	Structures				Cooking and Nutrition				Electrical Systems			
<b>French</b>	Verbs and Grammar		At School		The Weekend		World War II		Healthy Lifestyles		The Planets	
<b>Music</b>	I'll Be There		Classroom Jazz 2		New Year Carol		Happy		You've Got a Friend		Reflect, Rewind and Replay	
<b>Jigsaw</b>	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Life to the Full	
<b>RE / Come and See</b>	<b>Domestic Church</b> – Loving <b>Baptism / Confirmation</b> – Vocation and Commitment <b>Advent / Christmas</b> – Expectations <b>Judaism</b> – Rosh Hashanah, Yom Kippur				<b>Local Church</b> – Sources <b>Eucharist</b> – Unity <b>Lent / Easter</b> – Death and New Life <b>Islam</b> – Guidance for Muslims				<b>Pentecost</b> – Witness <b>Reconciliation</b> – Healing <b>Universal Church</b> – Common Good			

Cycle 1 – 2021-2022

<b>History</b>	Romans <b>What do Romans believe?</b>	Anglo-Saxons <b>Where did Christianity come from in Britain?</b> (Focus: Christian conversion – Canterbury, Iona and Lindisfame)	WWII – Beyond 1066 / Local History study <b>Who will join us?</b>
<b>Geography</b>	Human and Physical Geography <b>Would you rather live near a river or near a mountain range?</b>		Geographical Skills <b>How far can you get with a compass?</b>

Cycle 2 – 2022-2023

<b>History</b>	Changes in Britain from Stone Age- Iron Age <b>Is technology a new thing?</b> (Focus: development of technology and inventions from the Stone Age to the Iron Age and speculate why these changes came about. )	Ancient Egypt – Early civilisations <b>Are you old enough to be a ruler?</b>	Greeks <b>What can we learn from the Ancient Greeks?</b> (Focus: Education and democracy)
<b>Geography</b>	Locational Knowledge <b>Where on Earth are we?</b>		Place Knowledge <b>Would you rather live in Northern Ireland or Ecuador?</b>

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