

# St Charles' VC Academy



**ST CHARLES'**  
VC ACADEMY

**Long Term Plan**  
**Year 1**

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Long Term Plan  
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T4W	Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2	
	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction
	<b>Text</b> Owl Babies	<b>Text</b> Toys (Staff T4W folder)	<b>Text</b> Can't you sleep little bear	<b>Text</b> Signs of Autumn (adapt PowerPoint in staff shared)	<b>Text</b> Peter and the Wolf (pg 52 Bumper Book KS1)	<b>Text</b> All about pigs (staff shared)	<b>Text</b> The Three Bears (Pie Corbett Bumper book p. 59)	<b>Text</b> Making Porridge (Adapt recipe cards-pan from staff folder)	<b>Text</b> Tadpole Promise	<b>Text</b> Zoo (Staff T4W folder)	<b>Text</b> Rumpelstiltskin (Pie Corbett Bumper book p. 73)	<b>Text</b> How does a sunflower grow?
	<b>Genre</b> Stories with predictable phrasing	<b>Genre</b> Information Text	<b>Genre</b> Stories with predictable phrasing	<b>Genre</b> Report	<b>Genre</b> Warning Tale	<b>Genre</b> Non-Chronological Report	<b>Genre</b> Traditional tale	<b>Genre</b> Instructions	<b>Genre</b> transformation	<b>Genre</b> Recount	<b>Genre</b> Traditional tale	<b>Genre</b> Explanations
<b>Maths</b>	Previous Reception experiences and counting within 100 Comparison of quantities and part-whole relationships Numbers 0 to 5				Recognise, compose, decompose and manipulate 2D and 3D shapes Numbers 0 to 10 Additive structures Addition and subtraction facts within 10				Numbers 0 to 20 Unitising and coin recognition Position and direction Time			
<b>Science</b>	<b>Biology</b> Animals including Humans (1)		<b>Biology</b> Animals including Humans (2)		<b>Chemistry</b> Everyday Materials (1)		<b>Chemistry</b> Everyday Materials (2)		<b>Earth Science</b> Seasonal Changes		<b>Biology</b> Plants	
<b>Art</b>	Drawing				Collage				Printing			
<b>Design</b>	Textile				Mechanisms				Cooking and Nutrition			
<b>Music</b>	Hey you!		Rhythm in the Way we Walk and Banana Rap		In The Groove		Round and Round		Your Imagination		Reflect, Rewind and Replay	
<b>Jigsaw</b>	Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Life to the Full	
<b>RE / Come and See</b>	<b>Domestic Church</b> – Families <b>Baptism / Confirmation</b> – Belonging <b>Advent / Christmas</b> – Waiting <b>Judaism</b> – Abraham and Moses				<b>Local Church</b> – Special People <b>Eucharist</b> – Meals <b>Lent / Easter</b> – Change <b>Islam</b> - Muhammad				<b>Pentecost</b> – Holidays and Holydays <b>Reconciliation</b> – Being Sorry <b>Universal Church</b> – Neighbours			

Cycle 1 – 2021-2022

<b>History</b>	Toys (changes within living memory) <b>Did your grandparent play with an xbox?</b>		Great Fire of London (events beyond living memory) <b>Can fire jump?</b>	Samuel Pepys (Significant individual) <b>What precious items would you bury?</b>		
<b>Geography</b>		Locational Knowledge (The United Kingdom) <b>Where do you live?</b>			Human and Physical Geography (Europe) <b>Does a beach always need a sea?</b>	Place Knowledge (The World) <b>Where would you rather live - in England or ***?</b>

Cycle 2 – 2022-2023

<b>History</b>	Amy Johnson (significant person/event in own locality) <b>How can you get to Australia?</b>		Christopher Columbus (Significant individual) <b>Have you ever been on a boat?</b>		City of Culture (Event in own locality) <b>What makes Hull special?</b>	
<b>Geography</b>		Human and Physical Geography (Countries Amy visited – Hot/Cold) <b>Could a kangaroo live in the North Pole?</b>		Geographical skills <b>Where in the world have you been?</b>		Locational Knowledge (The United Kingdom) <b>Is the UK a special place?</b>