

Remote Learning Plan - September 2021

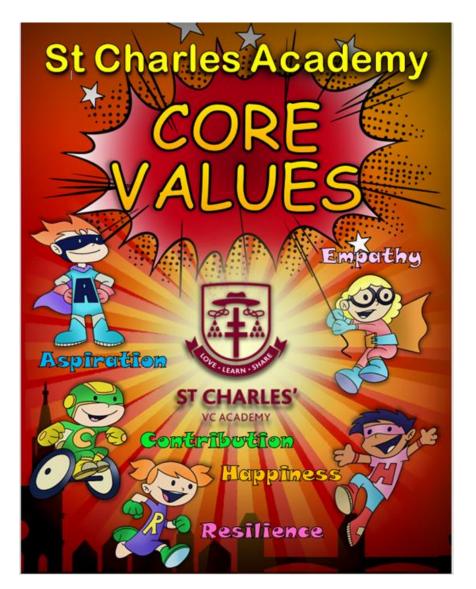






At St Charles' VC Academy, our Mission Statement and Core Values underpin all the work we do both academically and holistically with the children. It is therefore paramount that these continue to be embed any work we do in the event of any period of self-isolation, bubble closures or local lockdowns.









Remote Learning Plan – September 2021

This plan outlines the three types of Remote Learning which will be offered to children if their learning is disrupted by Covid between September 2021 – July 2022. It is not anticipated that there will be a return to whole school closures nationally and class closures will be a last resort (see Covid Contingency Plan Sept 2021). However, it is likely that some children will have to miss school because they have asymptomatic Covid. It is also possible that, should there be a major Covid outbreak within school, whole classes may have to move to home learning for 10 school days. If your child is ill with Covid, or any other illness, they won't be expected to complete any home learning.

There are three different types of home learning available:

	Type of Remote Learning		
Key Information	Individual Isolation	Whole Class/Bubble Closure	Whole School Closure
Who is this for?	This is for individual children who can't attend school because they have Covid, but don't have symptoms so can continue to access learning at home during isolation.	This is for whole classes who have been moved to remote learning for 10 school days because there has been a significant outbreak which continues to spread.	It is not expected that there will be a need to close the whole school as a result of Covid. However, should this be necessary, then this home learning will be provided.
How will the learning be structured?	As the teacher will still be teaching the rest of the class in school, the teacher will provide: • Access to lessons online via PowerPoint / Pre-recorded lessons in reading, writing and maths lessons as well as other curriculum subjects. • Supporting activities and tasks will be shared on Google Classroom so that children can	As the whole class will be working from home, the teacher will teach a special unit ofwork designed for a two week bubble closure, following the long term plan where possible. It will include at least 4 hours a day of learning, including: Reading/phonics, Writing and Maths lessons & wider curriculum subjects: • Video tutorials and presentations made by the teacher to support	As the whole school will be working from home, the teacher will provide learning via Google Classroom. It will include at least 4 hours a day of learning, including: Reading/phonics, Writing and Maths lessons & wider curriculum subjects: • Video tutorials and presentations made by the teacher to support learning. • Supporting activities and tasks





	complete their work online and return to staff for feedback. • Supplementary paper tasks if needed during the initial days of the isolation period	learning. Supporting activities and tasks will be shared on Google Classroom so that children can complete their work online and return to staff for feedback. Daily Live Google Meet session for check ins and feedback.	will be shared on Google Classroom so that children can complete their work online and return to staff for feedback. Daily Live Google Meet session for check ins and feedback.
How will my child access the work?	This will be uploaded to Google Classroom once it has been established that your child is well enough to complete home learning whilst self-isolating with Covid. Any Supplementary paper tasks, where needed will be printed by the school and may be collected from the school office, sent home with a sibling or posted. Children who are ill with Covid will not be expected to complete home learning.	The teacher will email a weekly timetable which shows the learning uploaded to Google Classroom and the suggested order and timings to complete the lessons. All resources and activities will be available on Google Classrooms.	The teacher will email a weekly timetable which shows the learning uploaded to Google Classroom and the suggested order and timings to complete the lessons. All resources and activities will be available on Google Classrooms.
What will the workinclude?	 Daily Maths learning & Activity. Daily Writing (Grammar) learning & Activity. Daily Phonics/ Reading learning & Activity. Wider curriculum subjects as appropriate. 	 Daily 'registration' live Google Meet with the whole class (15mins). Daily Reading, Writing and Maths learning and activity (1hour each) Daily Independent reading (20mins). Daily Maths Numbots/ TTRS/ Teach your monster to read practice (20mins). Daily wider curriculum 	 Daily 'registration' live Google Meet with the whole class (15mins). Daily Reading, Writing and Maths learning and activity (1hour each) Daily Independent reading (20mins). Daily Maths Numbots/ TTRS/ Teach your monster to read practice (20mins). Daily wider curriculum subject





		subject learning and activity	learning and activity (45
		(45 minutes)	minutes)
	As this will be a short absence of 10	The teacher will 'check-in' with all	The teacher will 'check-in' with all
	days, the teacher will call or email	the children every day via the	the children every day via the
	the parent to check that they	daily registrationvideo call.	daily registration video call.
	understand the home learning and	To such our out of the such is as Assistants	To prolong and to prolong a Assistant
	be available via email to respond	Teachers and teaching Assistants	Teachers and teaching Assistants
	to any queries at the end of the	will complete individual calls to	will complete individual calls to
How will the	day.	check in with all children and	check in with all children and
teacher keep in	A shoff as such says 'II a la suc	families on a 1:1 basis.	families on a 1:1 basis.
touch with my	A staff member will phone	51.05	01.11
child?	parents of childrenwith Special	Children with an EHCP will be	Children with an EHCP will be
Cilia:	Educational Needs or other	supported inhome learning	supported in home learning
	vulnerabilities.	through contact with their one-to-	through contact with their one-to-
		one TA.	one TA, although most children
	Children with an EHCP will be		withan EHCP will have a place in
	supported in home learning		school.
	through contact with their one-to-		
	one TA.		
	The lesson tutorials will be from	The lesson tutorials will be from	The lesson tutorials will be from
	pre-recorded videos,	pre-recorded videos,	pre-recorded videos,
	presentations and websites.	presentations and websites.	presentations and websites.
VACSIL Alexander la c	All work will be acknowledged by	All work will be acknowledged by	All work will be acknowledged by
Will there be	staff and teachers will be provide	staff and teachers will be provide	staff and teachers will be provide
individual	individual feedback on Google	both group and individual	both group and individual
feedback?	Classroom.	feedback on Google Classroom.	feedback on Google Classroom.
		Feedback will also be provided	Feedback will also be provided
		though the daily Google Meet	though the daily Google Meet
		session,	session,
	Access to the internet via a laptop or	Access to the internet via a laptop	Access to the internet via a laptop
	tablet.	or tablet .School can loan these to	or tablet.School can loan these to
		families if children have limited	families if children have limited
What resources	Any Supplementary paper	access to these at home.	access to these at home.
will my child	tasks, where needed will be		
need?	printed by the school and	Exercise books, pens etc. for	Exercise books, pens etc. for
	may be collected from the	note taking are avaible from	note taking are avaible from
	school office, sent home with	school if needed – please	school if needed – please
	a sibling or posted.	contact the school office to	contact the school office to





	organise this.	organise this.
Exercise books, pens etc. for note taking are avaible from school if needed – please contact the school office to organise this.		