

St Charles' VC Academy



ST CHARLES'
VC ACADEMY

Geography and History Long Term Plan

St Charles' VC Academy
History and Geography Long Term Plan



Key Stage 1 Cycle 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Toys (changes within living memory)	Locational Knowledge / Place Knowledge (The United Kingdom)	Great Fire of London (events beyond living memory)	Samuel Pepys (Significant individual)	Human and Physical Geography (Europe)	Locational Knowledge / Place Knowledge (The World)

Key Stage 1 Cycle 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Amy Johnson (significant person/event in own locality)	Human and Physical Geography (Countries Amy visited – Hot/Cold)	Christopher Columbus (Significant individual)	Geographical skills	City of Culture (Event in own locality)	Locational Knowledge (The United Kingdom)

Key stage 2 – Cycle 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Romans AD 43 – AD 410	Human and Physical Geography	Anglo-Saxons AD 449 – AD 1066	Vikings AD 793 – AD 1066	WWII AD 1939 – AD 1945	Geographical Skills

Key stage 2 – cycle 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Changes in Britain from Stone Age- Iron Age Stone Age – 15,000 BC -2,500 BC Bronze Age – 3,000BC – 800BC Iron Age – 800BC – AD 43	Locational Knowledge	Ancient Egypt 7,500BC – AD 30	Non-European civilisation – Mayan 1,100BC – AD 1502	Greeks 776 BC to 146BC	Place Knowledge / Locational Knowledge

British History	World History	Geography
-----------------	---------------	-----------

St Charles' VC Academy
History and Geography Long Term Plan
Key Stage 1 – cycle 1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Toys (changes within living memory)	Locational Knowledge / Place Knowledge (The United Kingdom)	Great Fire of London (events beyond living memory)	Samuel Pepys (Significant individual)	Human and Physical Geography (Europe)	Locational Knowledge / Place Knowledge (The World)
Year 1	<p>Did your grandparent play with an xbox?</p> <ul style="list-style-type: none"> When is long ago? (focus on distinction between past and present) What is your favourite toy? What toys did your parents or grandparents play with? Which came first? (focus ordering events/toys from ones looked at/discussed) 	<p>Where do you live?</p> <ul style="list-style-type: none"> Where is my home? (explain where they live and know their address) What is my home city like? Which countries make up the United Kingdom? (name capital cities) Which towns and cities are in the United Kingdom? 	<p>Can fire jump?</p> <ul style="list-style-type: none"> What happened in pudding lane? Is the fire still burning in London now? Why did the fire spread so quickly? (focus on wooden houses close together – comparison then/now) What was London like in 1666? How do we know about the Great Fire of London? (look at different sources and introduce Samuel Pepys and John Evelyn in brief) 	<p>What precious items would you bury?</p> <ul style="list-style-type: none"> Who was Samuel Pepys and why do we remember him today? What did Samuel Pepys do during the Great Fire of London? (recount his events not the whole fire) What did Samuel Pepys look like and what did he wear? (focus on clothes then/now) What was Samuel Pepys's favourite food? (focus diet/food in 1666) 	<p>Does a beach always need a sea?</p> <ul style="list-style-type: none"> What's the weather like today? (Keep a weather chart and answer questions about the weather.) What's the best time of year to go to the beach? (Explain how the weather changes throughout the year and name the seasons.) Where does Katie Morag live? (Describe the key features of a place from a picture (beach, forest, hill, mountain, ocean)) What is a beach and does it always need a sea? 	<p>Where would you rather live - in England or ****?</p> <ul style="list-style-type: none"> Is earth made up of one big country? (Name the continents of the world and locate on a map) How much water is on the earth? (Name the world oceans and locate them on a map.) Which counties have you travel to? (Use world maps, atlases and globes to identify countries – focus on countries visited and home countries) What is it like in ****? (non-European) Would you rather live in England or ***? (Compare non-European country to their locality)
Year 2	<p>How old is a hula hoop?</p> <ul style="list-style-type: none"> When is long ago? (focus on distinction between past and present) What is your favourite toy? What toys did your parents or grandparents play with? Have toys always been the same? (comparison of then and now toys based on previous discussions) 	<p>What would *character* like about the UK?</p> <ul style="list-style-type: none"> Where is your home and what do you like and dislike about the place? Is it dull in Hull? (Say what they like and do not like about a different place.) Have people looked after our area? (Say how an area has been spoilt and give reasons.) Is it a village or a town? (Explain the facilities that a village, town and city may need and give reasons.) 	<p>What happened in 1666?</p> <ul style="list-style-type: none"> What happened in pudding lane? Is the fire still burning now? How did they keep safe? (Focus: fire safety then/now) Why did they have a local bakery instead of a bread factory? (focus on diet/food of royalty/peasants – comparison then/now) How do we know about the Great Fire of London? (look at different sources and introduce Samuel Pepys and John Evelyn in brief) 	<p>Would you like to be Samuel Pepy's housemate?</p> <ul style="list-style-type: none"> Who was Samuel Pepys and why do we remember him today? What did Samuel Pepys do during the Great Fire of London? (recount his events not the whole fire) What was life like for Samuel Pepys? (Focus – life in 1666 London) What would his house have been like? 	<p>Is England an island?</p> <ul style="list-style-type: none"> Where does Katie Morag live? (Describe the key features of a place from a picture (beach, forest, hill, mountain, ocean)) Is England like Struay? What makes England an Island? 	<p>How big is the world?</p> <ul style="list-style-type: none"> Is earth made up of one big country? (Name the continents of the world and locate on a map) How much water is on the earth? (Name the world oceans and locate them on a map.) Which counties have you travel to? (Use world maps, atlases and globes to identify countries – focus on countries visited and home countries) What is it like in ****? (Describe a place outside Europe using geographical words.) What is everyday life like in ***? (Describe how jobs/lifestyle might be different in other locations)

St Charles' VC Academy
History and Geography Long Term Plan



Key stage 1 – cycle 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Amy Johnson (significant person/event in own locality)	Human and Physical Geography / Place Knowledge (Countries Amy visited – Hot/Cold)	Christopher Columbus (Significant individual)	Geographical skills	City of Culture (Event in own locality)	Locational Knowledge / Place Knowledge (The United Kingdom)
Year 1	<p>How can you get to Australia?</p> <ul style="list-style-type: none"> Who was Amy Johnson? Who is Jason? Where in the world did Amy fly? How do we remember Amy Johnson today? (focus on moths, replica plane.) What's in a picture? (focus on what a picture of Amy working on a planes engine tells us – Amy Johnson festival pack) 	<p>Could a kangaroo live in the North Pole?</p> <ul style="list-style-type: none"> Should I wear sunglasses or a raincoat today? (Keep a weather chart and answer questions about the weather.) How is the weather different throughout the year? (Explain how the weather changes throughout the year and name the seasons.) What would Amy need when she got to Australia? (focus on weather and clothing needed.) Which animals would Amy see in hot countries like Australia? Which animals live in cold places like the North and South Pole? <p>Create calendar to send home for new year with seasonal clothes/photographs</p>	<p>Have you ever been on a boat?</p> <ul style="list-style-type: none"> What is an explorer and how do they get around? Who was Christopher Columbus and why do we remember him today? What happened when Christopher was exploring? How do we know about Christopher Columbus and other explorers? 	<p>Where in the world have you been?</p> <ul style="list-style-type: none"> Which country are you from? (label countries on maps) Is Hull a country? (identify the United Kingdom and its countries) What else is out there? (continents and oceans) Which way to the town centre? (Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map) What does Hull look like to a bird? (Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key) 	<p>What makes Hull special?</p> <ul style="list-style-type: none"> What special building are in Hull? What is a city of Culture and has Hull every had this title? What events happened during the Year of culture? (blade, fireworks, light shows, bricks by children, volunteers, blue body painting) Is it dull in Hull? 	<p>Is the UK a special place?</p> <ul style="list-style-type: none"> Where is my home? (explain where they live and know their address) What is my home city like? Which countries make up the United Kingdom? (name capital cities) Which towns and cities are in the United Kingdom? (focus on main towns/cities as well as previous Year of culture cities.)
Year 2	<p>Can girls fly?</p> <ul style="list-style-type: none"> Who was Amy Johnson? Who is Jason and how big was he? (Focus on plane and what you could take in luggage due to size/weight) Where in the world did Amy fly? Why and how do we remember Amy Johnson today? (focus on first female solo flight / role of females in 1930s, moths, replica plane, school named after her, cup for courage.) What's in a picture? (focus on what a picture of Amy working on a planes engine tells us – Amy Johnson festival pack) 	<p>Is Australia an Island?</p> <ul style="list-style-type: none"> Which countries did Amy Johnson visit when we travelled to Australia? What were these countries like? (pick a couple including Australia - Describe the key features of a place from (beach, forest, hill, mountain, ocean)) Are these countries islands? 	<p>What lies beyond the sea?</p> <ul style="list-style-type: none"> Where do people explore? Who was Christopher Columbus and what was he trying to achieve? What did he discover and what was his journey like? How do we know about Christopher Columbus and other explorers? 	<p>What can you see from space?</p> <ul style="list-style-type: none"> Which way to the town centre? (Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map) What does Hull look like to a bird? (Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key) What's around our school? (Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment) 	<p>What makes Hull special?</p> <ul style="list-style-type: none"> What special building are in Hull? What is a city of Culture and has Hull every had this title? What events happened during the Year of culture? (blade, fireworks, light shows, bricks by children, volunteers, blue body painting) Is it dull in Hull? 	<p>Is the UK a special place?</p> <ul style="list-style-type: none"> Where is your home and what do you like and dislike about the place? Is it dull in Hull? (Say what they like and do not like about a different place.) Have people looked after our area? (Say how an area has been spoilt and give reasons.) Is it a village or a town? (Explain the facilities that a village, town and city may need and give reasons.)

St Charles' VC Academy
History and Geography Long Term Plan
Key stage 2 – Cycle 1



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Romans	Human and Physical Geography	Anglo-Saxons	Vikings	WWII	Geographical Skills
Year 3	<p>Who was Boudicca and did she smell nice?</p> <ul style="list-style-type: none"> What were Roman baths like? What were the different amenities they contained and the role they played in society? Who was Queen Boudicca? What changes did Boudicca bring and what are the different perspectives of them? 	<p>Can bananas grow in England?</p> <ul style="list-style-type: none"> Does every country have the same weather as England? (Climate zones, biomes) Why is it important to have different biomes and climates? (focus on animals and plants in different climate zones) How do all plants get enough to drink? (water cycle) Does it only rain water? (volcanoes) Do countries move? (earthquakes) 	<p>What did Anglo Saxons do to relax? (Focus: Anglo-Saxon art and culture)</p> <ul style="list-style-type: none"> What stories did the Anglo Saxons tell? What music did they listen to? Riddle me this! What was art like during the Anglo-Saxon period? 	<p>Who were the Vikings?</p> <ul style="list-style-type: none"> Where did the Vikings invade? Who were the Vikings and where did they come from? Why did the Vikings invade Britain? How did the Vikings get around? Focus – long ships 	<p>How did the War affect people at home in England?</p> <ul style="list-style-type: none"> What different roles did people have for the war effort at home? What were the different roles of people within the war effort on the front line? What are the key events of the Battle of Britain? What was the use of vehicles and artillery in the war effort? 	<p>Year 3 – Do treasure maps really work? Year 4 – What does a bird see?</p> <ul style="list-style-type: none"> What would a bird's eye view of school look like? (Compare maps with aerial photos) How would you get from school to church? (Follow a route on a map; locate places using a range of maps) How big is Hull and what treasures are there? (4 figure compasses; letter/number co-ordinates, symbols and keys) What might you see around our school? (use fieldwork to observe, measure, record and present the human and physical features in the local area) How would you find a pirate's treasure? (route to another country in Europe, use maps, atlases, globes and digital/computer mapping to locate countries, 4 figure compasses; letter/number co-ordinates, symbols and keys.)
Year 4	<p>Why were the Romans so powerful and what have we learnt from them?</p> <ul style="list-style-type: none"> Who were Julius Caesar and Claudius and were they success in their invasions? How did the Roman empire spread? Why did the Romans build new roads in Britain? Where did the main roads run from and to and how the roads were made? 		<p>What was being an Anglo Saxon like? (Focus: Anglo-Saxon invasions, settlements and kingdoms: place names and village life)</p> <ul style="list-style-type: none"> When did the Anglo-Saxons live? Where did they live and are those places still here today? What was it like to be an Anglo Saxon? (everyday life) Who were the warriors of the Anglo Saxons? 	<p>What was it like to be a Viking?</p> <ul style="list-style-type: none"> What did the Vikings eat and drink? What did the Vikings wear? What was Viking weaponry like? Who were the Viking Gods? What are runes? 	<p>How did World War II effect Hull? Local history study</p> <ul style="list-style-type: none"> How did the war effect local families? How did daily life change during the war? How was the local industry effected by the war? Which families were effect? (Research local families of soldiers who fought and died in the war) 	
Year 5	<p>Can a wall keep people out?</p> <ul style="list-style-type: none"> Who was Emperor Hadrian? How and why did Emperor Hadrian built a wall and what was it like? 	<p>Would you rather live near a river or near a mountain range?</p> <ul style="list-style-type: none"> What are the common features you notice when locating all of Europe's/Britain's biggest cities? (Types of settlement and land use) Why do you think rivers were important to the location of major cities? What do you know about rivers and mountain ranges? 	<p>Did the Scots stay at home? (Focus: Scots' invasion from Ireland to north Britain (Now Scotland))</p> <ul style="list-style-type: none"> Where and why did the Scots invade? What were the different places like? How did the invasion effect the culture and way of life? 	<p>Who ruled the Vikings?</p> <ul style="list-style-type: none"> Who are the famous Vikings? What was law and justice like in Viking Britain? Did the Vikings and British rulers negotiate? 	<p>How did World War II effect Hull? Local history study</p> <ul style="list-style-type: none"> Why was Hull a target during the war? (focus on fishing industry / docks in Hull were a target in the war and explain the reasons why) Who were evacuated and where did they go? What was it like to be an evacuee or host family? 	<p>Year 5 – Is a Sat Nav reliable? Year 6 – How far can you get with a compass?</p> <ul style="list-style-type: none"> What would a bird's eye view of **** look like? (Compare maps with aerial photos) How would you get from **** to ****? (Follow a route on a map; locate places using a range of maps)
Year 6	<p>What do Romans believe?</p> <ul style="list-style-type: none"> What religious beliefs did the Romans have? Which gods and goddesses did Romans worship? 	<ul style="list-style-type: none"> Why is the transport system very important in major cities? (Economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.) 	<p>Where did Christianity come from in Britain? (Focus: Christian conversion – Canterbury, Iona and Lindisfame)</p> <ul style="list-style-type: none"> When did the Anglo Saxons become Christians? Where is Canterbury and what happened there? Where is Iona and what happened there? <p>Where is Lindisfame and what happened there?</p>	<ul style="list-style-type: none"> SATs preparation 	<p>Who will join us?</p> <ul style="list-style-type: none"> What is propaganda? How was propaganda used to support the war effort? How did woman support the War effort and how much did propaganda influence this? 	<ul style="list-style-type: none"> How big is **** and what treasures are there? (8 figure compasses, 6 figure grid reference map using symbols and a key, OS map symbols) How would you get to ** (place in Hull) and how might you see there? (use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.)

St Charles' VC Academy
History and Geography Long Term Plan
Key stage 2 – cycle 2



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Changes in Britain from Stone Age- Iron Age	Locational Knowledge	Ancient Egypt	Non-European civilisation - Mayan	Greeks	Place Knowledge / Locational Knowledge
Year 3	Did people worship other things? (Focus: Bronze age religion, technology and travel e.g Stonehenge) <ul style="list-style-type: none"> What and where is Stonehenge? What did people believe? Why did people worship the sun and water? What was Jewellery like during the Bronze Age? 	Year 3 – Where is the furthest you've travelled? Year 4 – Is there a bridge in every city? <ul style="list-style-type: none"> How many countries and cities can you name within the United Kingdom? What are geographical regions what are their human and physical characteristics? Are there any hills and mountains in the UK? Do all rivers lead to the sea? How is the land used? 	How many gods are there? <ul style="list-style-type: none"> What was the importance of Gods and Goddesses in the daily lives of the Ancient Egyptians? What were the powers of the different Gods? 	Where in the world did the Mayan's live? (Focus: Mayans and their Art work.) <ul style="list-style-type: none"> When do we know the Mayan's lived? How do we know about the Mayans? Where did the Mayans live? What was Mayan art work like? 	How did the Ancient Greek relax? (Focus: Life as an Ancient Greek) What did the Ancient Greeks wear? What did they play with? What was music and art like in Ancient Greek times? <ul style="list-style-type: none"> What stories did they tell their children and who was Aesop? 	Would you rather live in England or Spain? <ul style="list-style-type: none"> Where in the world are England and Spain? (Locate a Yorkshire and Catalonia) What is the weather and food like in these areas? What is the landscape like in these countries? (human/physical features) Where would you rather live?
	Who first lived in Britain? (Focus: Iron Age hill forts: tribal kingdoms, farming, art and culture) <ul style="list-style-type: none"> Where did people live during the Iron Age? What, why and where were hillforts? What was life like in the Iron Age? What was art like? 					
Year 4	Where in the world is Skara Brae? (Focus: Late Neolithic hunter-gatherers and early farmers e.g Skara Brae) <ul style="list-style-type: none"> Where is Skara Brae and what was it like there? How was society and life different to now? What were farms like during this time? 	Year 5 – Are we the only Island in the world? Year 6 – Where on Earth are we? <ul style="list-style-type: none"> How many countries do you know and what are their major cities? (focus on Europe (including Russia) and North and South America) What are these counties like? (concentrating on their environmental regions, key physical and human characteristics) How is the earth made up? (Identify the position and significance of latitude, longitude, equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones) 	Are you ever too old to write? <ul style="list-style-type: none"> How did Egyptian communicate? Why are hieroglyphics significant? What happened after you died? How did the Egyptians preserve bodies? 	What did Mayans do all day? (Focus: Farming and trade) <ul style="list-style-type: none"> What did the Mayan's trade? How did the Maya transport goods? Where did they travel? How did the Mayan's farm the land? What food did the Mayan's farm or hunt? Did the Mayan's like chocolate? 	Alexander who? (Focus: The Empire and Alexander the Great) <ul style="list-style-type: none"> What was the Greek Empire? Who was Alexander the Great? 	Would you rather live in Scotland or Canada? <ul style="list-style-type: none"> Where in the world are Scotland and Canada? What is the weather and food like in these areas? What is the landscape like in these countries? (human/physical features) How do people pass time in these countries? (sport, pastimes, traditions etc) Where would you rather live?
	Is technology a new thing? (Focus: development of technology and inventions from the Stone Age to the Iron Age and speculate why these changes came about.) <ul style="list-style-type: none"> Who invented fire and stone tools? (science - how to start a fire safely / flint knapping) Did they have cups and plate in the past? What is bronze and how is it made? (replicate casting bronze tool with chocolate / jelly) What is iron and how is it made? (replicate ironsmith process) How old is science? (focus on all science experiences done of unit) 					
Year 5						
Year 6						