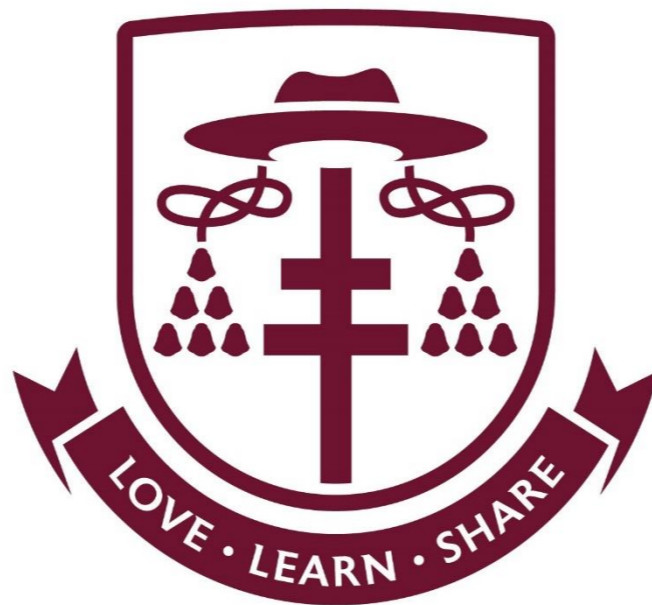


St Charles' VC Academy



ST CHARLES'
VC ACADEMY

Year 5 Long Term Plan
2020-2021

Year 5

		Autumn				Spring 1		Spring 2		Summer 1		Summer 2	
4 weeks		Rest of Autumn Term				6 weeks		5 weeks		7 weeks		7 weeks	
T4W	<p>Catch up Curriculum – Key content from previous Year group with a focus on:</p> <ul style="list-style-type: none"> Reading – Fluency Writing - Spelling, Grammar and Punctuation. Maths - Place Value and the 4 operations Science – Year 4 – Sound PSHE / Jigsaw Recovery programme 	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction
		<p>Text – Axe Soup (Pie Corbett Writing Models Y5 p46/47)</p> <p>Genre – Traditional Tale</p>	<p>Text – How to hide a Pirate's Treasure (Pie Corbett Writing Models Y5 p87/88)</p> <p>Genre – Explanation</p>	<p>Text – The Cobbler of Krakow (Pie Corbett bumper book Y6 story pg75)</p> <p>Genre – Beat the monster story</p>	<p>Text – Yes – UFOs Do Exist (Pie Corbett Writing Models Y6)</p> <p>Genre – One sided argument</p>	<p>Text – Icarus (Pie Corbett bumper book pg65)</p> <p>Genre – Warning</p>	<p>Text – Famous Buccaneer Pirates (Pie Corbett Writing Models Y5 pg86)</p> <p>Genre – Non-Chronological Report</p>	<p>Text – Kidnapped (Bumper Book pg.74 – Staff area)</p> <p>Genre – Adventure</p>	<p>Text – Highwayman Newspaper</p> <p>Genre – Recount / Newspaper</p>	<p>Text – Beowulf (Pie Corbett Bumper book p.62)</p> <p>Genre – Myth</p>	<p>Text – Biographical account Chris Hadfield Biography (Staff folder for T4W)</p> <p>Genre – Biographical Account</p>	<p>Text – The Tunnel by Anthony Browne</p> <p>Genre – Change story</p>	<p>Text – All models from Y5</p> <p>Genre – Variety of genres</p>
Maths		<p>Number: Place Value Number: Additional and subtraction Statistics Number: Multiplication and Division Measurement: Length and Perimeter</p>				<p>Number: Multiplication and Division Number: Fractions Number: Decimals and Percentages</p>				<p>Number: Decimals Geometry: Properties of Shape Geometry: Position and Direction Measurement: Converting Units Measurement: Volume</p>			
Science		<p>Biology Animals including Humans</p>		<p>Biology Animals including Humans</p>		<p>Physics Earth and Space</p>		<p>Chemistry Properties of Materials</p>		<p>Biology Living things and their habitats</p>		<p>Physics Forces</p>	
Art		3D				Printing				Textiles			
Design		<p>Textiles Combining different fabric shapes</p>				<p>Mechanical systems Pulleys or Gears</p>				<p>Cooking and Nutrition Celebrating culture and seasonality</p>			
French		Do you have a pet?				What is the date?				The weather			
Music		Livin' On A Prayer		Classroom Jazz 1		Make You Feel My Love		Fresh Prince Of Bel-Air		Dancin' In The Street		Reflect, Rewind And Replay	
Jigsaw		Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me / Journey in Love	
RE / Come and See		<p>Domestic Church – Ourselves Baptism / Confirmation – Life Choices Advent / Christmas – Hope Judaism – Passover</p>				<p>Local Church – Mission Eucharist – Memorial Sacrifice Lent / Easter – Sacrifice</p>				<p>Pentecost – Transformation Reconciliation – Freedom and Responsibility Universal Church – Stewardship Islam – Ramadan and Pilgrimage</p>			

Cycle 2 – 2020-2021

History	<p>Year 4 – WWII – Beyond 1066 / Local History study How did World War II affect Hull? Local history study</p>	<p>Changes in Britain from Stone Age- Iron Age Where in the world is Skara Brae? (Focus: Late Neolithic hunter-gatherers and early farmers e.g Skara Brae)</p>	<p>Ancient Egypt – Early civilisations Are you ever too old to write?</p>	<p>Non-European civilisation - Mayan What did Mayans do all day? (Focus: Farming and trade)</p>	<p>Greeks Alexander who? (Focus: The Empire and Alexander the Great)</p>	
Geography	<p>Year 4 – Geographical Skills What does a bird see?</p>		<p>Locational Knowledge Are we the only Island in the world?</p>			<p>Place Knowledge Would you rather live in Scotland or Canada?</p>