

# St Charles' VC Academy



**ST CHARLES'**  
VC ACADEMY

**Year 4 Long Term Plan**  
**2020-2021**

Year 4

	4 weeks	Autumn				Spring 1 6 weeks		Spring 2 5 weeks		Summer 1 7 weeks		Summer 2 7 weeks	
		Rest of Autumn Term											
		Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction
T4W	<p>Catch up Curriculum – Key content from previous Year group with a focus on:</p> <ul style="list-style-type: none"> <li>Reading – Fluency</li> <li>Writing - Spelling, Grammar and Punctuation.</li> <li>Maths - Place Value and the 4 operations</li> <li>Science – Year 3 – Light</li> <li>PSHE / Jigsaw Recovery programme</li> </ul>	Text – Hamelin (Pie Corbett Bumper book)	Text – How a giant spider traps its prey (Writing models Y4 Pie Corbett)	Text – The Canal (Pie Corbett Bumper book p.70)	Text – Bean Plant Cut Down (Writing models Y4 Pie Corbett p.64)	Text – The Magician's Shop (Writing models Y4 Pie Corbett pg 42/43)	Text – Persuasive letters (Writing models Y5 Pie Corbett – adapt models pg90/91)	Text – Lost Property by Pie Corbett (teachwire.net)	Text – A Simple Card Trick (Writing models Y5 Pie Corbett)	Text – Twist on a Fairy Tale (Bumper book Pie Corbett pg 46)	Text – Werewolves (staff shared)	Text – The King of the Birds (Pie Corbett Bumper book pg 53)	Text – Should Boys learn cookery? (Writing Models Y4 Pie Corbett pg80)
Genre – Folk Tale		Genre – Explanation	Genre – Warning tale	Genre – Newspapers (recount)	Genre – Fantasy	Genre – Persuasion	Genre – Losing tale	Genre – Instructions	Genre – Change tale	Genre – Information	Genre – Wishing tale	Genre – Discussion	
Maths		Number: Place Value Number: Additional and subtraction Measurement: Length and Perimeter Number: Multiplication and Division				Number: Multiplication and Division Measurement: Area Number: Fractions Number: Decimals				Number: Decimals Measurement: Money Measurement: Time Statistics Geometry: Properties of Shape Geometry: Position and Direction			
Science		Biology Animals including Humans		Biology Animals including Humans		Chemistry States of matter		Biology Living things and their habitats		Physics Sound		Physics Electricity	
Art		Collage				Drawing				Painting			
Design		Textiles 2D shapes to 3D products				Electrical Systems Simple Circuits & Switches				Cooking and Nutrition Healthy and varied diet			
French		Presenting Myself				Family				Habitats (intermediate Version)			
Music		Mamma Mia		Glockenspiel 2		Stop		Lean On Me		Blackbird		Reflect, Rewind and Replay	
Jigsaw		Being Me in My World		Celebrating Difference		Dreams and Goals		Healthy Me		Relationships		Changing Me / Journey in Love	
RE / Come and See		Domestic Church – People Baptism / Confirmation – Called Advent / Christmas – Gift Judaism – Torah				Local Church – Community Eucharist – Giving and Receiving Lent / Easter – Self Discipline				Pentecost – New Life Reconciliation – Building Bridges Universal Church – God's People Islam – Qu'ran			

Cycle 2 – 2020-2021

History	Year 3 – WWII – Beyond 1066 / Local History study <b>How did the War affect people at home in England?</b>	Changes in Britain from Stone Age- Iron Age <b>Who first lived in Britain?</b> (Focus: Iron Age hill forts: tribal kingdoms, farming, art and culture)	Ancient Egypt – Early civilisations <b>Where would you like to live?</b>	Non-European civilisation - Mayan <b>Could you live like a Mayan?</b> (Focus: Mayan Belief and culture)	Greeks <b>Where did the Olympics start?</b> (Focus: The Ancient Olympics)
Geography	Year 3 – Geographical Skills <b>Do treasure maps really work?</b>	Locational Knowledge <b>Is there a bridge in every city?</b>	Place Knowledge <b>Would you rather live in Wales or Geneva?</b>		

Catch up curriculum to consolidate key concepts from previous Year group and any content missed during COVID-19 school closure