

# St Charles' VC Academy



**ST CHARLES'**  
VC ACADEMY

**Year 2 Long Term Plan**  
**2020-2021**

Year 2

	Autumn				Spring 1		Spring 2		Summer 1		Summer 2		
	4 weeks	Rest of Autumn Term				6 weeks		5 weeks		7 weeks		7 weeks	
T4W	<p>Catch up Curriculum – Key content from previous Year group with a focus on:</p> <ul style="list-style-type: none"> <li>Reading – Fluency</li> <li>Writing - Spelling, Grammar and Punctuation.</li> <li>Maths - Place Value and the 4 operations</li> <li>Science – Year 1 – Animals including Humans</li> <li>PSHE / Jigsaw Recovery programme</li> </ul>	<b>Fiction</b> Text – How the world was made (Pie Corbett Bumper book P.80) Genre – Creation Myths	<b>Non- Fiction</b> Text – How to make a traditional story (pg 65 Year 3 writing models) Genre – Instructions	<b>Fiction</b> Text – The magic brush (bumper book) Genre – Good vs. Evil	<b>Non- Fiction</b> Text – How honey is made (Staff T4W folder) Genre – Explanations	<b>Fiction</b> Text – The papaya that spoke (bumper book) Genre – Stories with recurring literary language	<b>Non- Fiction</b> Text – Talking Papaya for sale (Staff T4W folder) Genre – Persuasion	<b>Fiction</b> Text – Vlad and the Great fire of London Genre –	<b>Non- Fiction</b> Text – Diary of Samuel Pepys- Fire of London (adapt 'The plague is coming' Staff talk 19.02.20) Genre – Diary	<b>Fiction</b> SATS preparation & building evidence bank Character description based on the Twits Genre –	<b>Non- Fiction</b> Text – Jack and the Beanstalk (Staff T4W folder) Genre – Non-chronological reports	<b>Fiction</b> Text – How to trap a troll (Staff T4W folder) Genre – Tradition tales / Fairy Tales (beat the monster)	<b>Non- Fiction</b> Text – How the world was made (Pie Corbett Bumper book P.80) Genre – Creation Myths
Maths		Number: Place Value Number: Addition and subtraction Measurement: Money Number: Multiplication and Division				Number: Multiplication and Division Statistics Geometry: Properties of Shape Number: Fractions Measurement: Length and Height		Geometry: Position and Direction Problem Solving an efficient methods Measurement: Time Measurement: Mass, Capacity and Temperature Investigations					
Science		Biology Animals including Humans		Chemistry Everyday Materials		Biology Plants		Biology Plants		Biology Living things and their habitats - Land focus		Biology Living things and their habitats - water focus	
Art		Printing / Textiles				Drawing (Artist focus)				Sculpture			
Design		Mechanism Sliders and Levers				Structures Freestanding Structures				Cooking and Nutrition Preparing fruit and vegetables			
Music		Hands, Feet, Heart		Ho Ho Ho		I Wanna Play in a Band		Hands, Feet, Heart		Ho Ho Ho		I Wanna Play in a Band	
Jigsaw		Being Me in My World		Celebrating Difference		Dreams and Goals		Being Me in My World		Celebrating Difference		Dreams and Goals	
RE / Come and See		Domestic Church – Beginnings Baptism / Confirmation – Signs and Symbols Advent / Christmas – Preparations Judaism – Shabbat				Local Church – Books Eucharist – Thanksgiving Lent / Easter – Opportunities				Pentecost – Spread the Word Reconciliation – Rules Universal Church – Treasures Islam – Prayer at home			

Cycle 2 – 2020-2021

History			Amy Johnson (significant person/event in own locality) <b>Can girls fly?</b>		Christopher Columbus (Significant individual) <b>What lies beyond the sea?</b>		City of Culture (Event in own locality) <b>What makes Hull special?</b>	
Geography	Year 1 – Human and Physical Geography (Europe) <b>Does a beach always need a sea?</b>	Year 1 – Place Knowledge (The World) <b>Where would you rather live - in England or ****?</b>		Human and Physical Geography (Countries Amy visited – Hot/Cold) <b>Is Australia an Island?</b>		Geographical skills <b>What can you see from space?</b>		Locational Knowledge (The United Kingdom) <b>Is the UK a special place?</b>