St Charles' VC Academy



Year 4 Long Term Plan

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Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
T4W	Fiction	Non-Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction	Fiction	Non- Fiction
	Text – Hamelin (Pie Corbett Bumper book)	Text – How a giant spider traps its prey (Writing models Y4 Pie Corbett)	Text – The Canal (Pie Corbett Bumper book p.70)	Text – Bean Plant Cut Down (Writing models Y4 Pie Corbett p.64)	Text – The Magician's Shop (Writing models Y4 Pie Corbett pg 42/43)	Text – Persuasive letters (Writing models Y5 Pie Corbett – adapt models pg90/91)	Text – Lost Property by Pie Corbett (teachwire.net)	Text – A Simple Card Trick (Writing models Y5 Pie Corbett)	Text – Twist on a Fairy Tale (Bumper book Pie Corbett pg 46)	Text – Werewolves (staff shared)	Text - The King of the Birds (Pie Corbett Bumper book pg 53)	Text – Should Boys learn cookery? (Writing Models Y4 Pie Corbett pg80)
	Genre – Folk Tale	Genre – Explanation	Genre – Warning tale	Genre – Newspapers (recount)	Genre – Fantasy	Genre – Persuasion	Genre — Losing tale	Genre – Instructions	Genre – Change tale	Genre – Information	Genre – Wishing tale	Genre – Discussion
Maths	Number: Place Value Number: Additional and subtraction Measurement: Length and Perimeter Number: Multiplication and Division			Number: Multiplication and Division Measurement: Area Number: Fractions Number: Decimals			Number: Decimals Measurement: Money Measurement: Time StatisticsGeometry: Properties of Shape Geometry: Position and Direction					
Science	Animals including Humans Living Thing and their habitats		States of matter Electricity		Sound							
Art	Collage			Drawing			Painting					
Design	Textiles 2D shapes to 3D products			Electrical Systems Simple Circuits & Switches			Cooking and Nutrition Healthy and varied diet					
French	Presenting Myself Family		nily	Habitats (intermediate Version) At The Café		e Café	The Classroom		Golidlocks			
Music	Mamma Mia		Glockenspiel 2		Stop		Lean On Me		Blackbird		Reflect, Rewind and Replay	
Jigsaw	Being Me i	Being Me in My World Celebrating Difference		Dreams and Goals Healthy Me		hy Me	Relatio	ttionships Changing Me / Journey in Lo		Journey in Love		
RE / Come and See	e Admit / Christmas Gift			Local Church – Community Eucharist – Giving and Receiving Lent / Easter – Self Discipline			Pentecost — New Life Reconciliation — Building Bridges Universal Church — God's People Islam — Qu'ran					

<u>Cycle 1</u>

History	Romans Why were the Romans so powerful and what have we learnt from them?		Anglo-Saxons What was being an Anglo Saxon like? (Focus: Anglo-Saxon invasions, settlements and kingdoms: place names and village life)	Vikings What was it like to be a Viking?	WWII – Beyond 1066 / Local History study How did World War II effect Hull? Local history study	
Geography	Hull week What is a dock? Visit Martine museum with a focus on the fishing industry / history of fishing in Hull	Human and Physical Geography Can bananas grow in England?				Geographical Skills What does a bird see?

Cycle 2

	Hull week Was it safe to go fishing? Focus on the headscarf revolutionary / triple trawler tragedy	Locational Knowledge Is there a bridge in every city?				Place Knowledge Would you rather live in Wales or Geneva?
i •	Changes in Britain from Stone Age- Iron Age Who first lived in Britain? (Focus: Iron Age hill forts: tribal kingdoms, farming, art and culture)		Ancient Egypt – Early civilisations Where would you like to live?	Non-European civilisation - Mayan Could you live like a Mayan? (Focus: Mayan Belief and culture)	Greeks Where did the Olympics start? (Focus: The Ancient Olympics)	