

History and Geography Overview  
2020-2021

	Autumn		Spring		Summer			
	Catch-up curriculum	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year 1	Knowledge and Understanding of the World Strand from EYFS through continuous provision.		Amy Johnson (significant person/event in own locality) <b>How can you get to Australia?</b>	Human and Physical Geography (Countries Amy visited – Hot/Cold) <b>Could a kangaroo live in the North Pole?</b>	Christopher Columbus (Significant individual) <b>Have you ever been on a boat?</b>	Geographical skills <b>Where in the world have you been?</b>	City of Culture (Event in own locality) <b>What makes Hull special?</b>	Locational Knowledge (The United Kingdom) <b>Is the UK a special place?</b>
Year 2	Year 1 – Human and Physical Geography (Europe) <b>Does a beach always need a sea?</b>	Year 1 – Place Knowledge (The World) <b>Where would you rather live - in England or ***?</b>	Amy Johnson (significant person/event in own locality) <b>Can girls fly?</b>	Human and Physical Geography (Countries Amy visited – Hot/Cold) <b>Is Australia an Island?</b>	Christopher Columbus (Significant individual) <b>What lies beyond the sea?</b>	Geographical skills <b>What can you see from space?</b>	City of Culture (Event in own locality) <b>What makes Hull special?</b>	Locational Knowledge (The United Kingdom) <b>Is the UK a special place?</b>
Year 3	Year 2 – Human and Physical Geography (Europe) <b>Is England an island?</b>	Year 2 – Place Knowledge (The World) <b>How big is the world?</b>	Changes in Britain from Stone Age- Iron Age <b>Did people worship other things?</b> <small>(Focus: Bronze age religion, technology and travel e.g Stonehenge)</small>	Locational Knowledge <b>Where is the furthest you've travelled?</b>	Ancient Egypt – Early civilisations <b>How many gods are there?</b>	Non-European civilisation - Mayan <b>Where in the world did the Mayan's live?</b> <small>(Focus: Mayans and their Art work.)</small>	Greeks <b>How did the Ancient Greek relax?</b> <small>(Focus: Life as an Ancient Greek)</small>	Place Knowledge <b>Would you rather live in England or Spain?</b>
Year 4	Year 3 – WWII – Beyond 1066 / Local History study <b>How did the War affect people at home in England?</b>	Year 3 – Geographical Skills <b>Do treasure maps really work?</b>	Changes in Britain from Stone Age- Iron Age <b>Who first lived in Britain?</b> <small>(Focus: Iron Age hill forts: tribal kingdoms, farming, art and culture)</small>	Locational Knowledge <b>Is there a bridge in every city?</b>	Ancient Egypt – Early civilisations <b>Where would you like to live?</b>	Non-European civilisation - Mayan <b>Could you live like a Mayan?</b> <small>(Focus: Mayan Belief and culture)</small>	Greeks <b>Where did the Olympics start?</b> <small>(Focus: The Ancient Olympics)</small>	Place Knowledge <b>Would you rather live in Wales or Geneva?</b>
Year 5	Year 4 – WWII – Beyond 1066 / Local History study <b>How did World War II effect Hull?</b>  Local history study	Year 4 – Geographical Skills <b>What does a bird see?</b>	Changes in Britain from Stone Age- Iron Age <b>Where in the world is Skara Brae?</b> <small>(Focus: Late Neolithic hunter-gatherers and early farmers e.g Skara Brae)</small>	Locational Knowledge <b>Are we the only Island in the world?</b>	Ancient Egypt – Early civilisations <b>Are you ever too old to write?</b>	Non-European civilisation - Mayan <b>What did Mayans do all day?</b> <small>(Focus: Farming and trade)</small>	Greeks <b>Alexander who?</b> <small>(Focus: The Empire and Alexander the Great)</small>	Place Knowledge <b>Would you rather live in Scotland or Canada?</b>
Year 6	Year 5 – WWII – Beyond 1066 / Local History study <b>How did World War II effect Hull?</b>  Local history study	Year 5 – Geographical Skills <b>Is a Sat Nav reliable?</b>	Changes in Britain from Stone Age- Iron Age <b>Is technology a new thing?</b> <small>(Focus: development of technology and inventions from the Stone Age to the Iron Age and speculate why these changes came about. )</small>	Locational Knowledge <b>Where on Earth are we?</b>	Ancient Egypt – Early civilisations <b>Are you old enough to be a ruler?</b>		Greeks <b>What can we learn from the Ancient Greeks?</b> <small>(Focus: Education and democracy)</small>	Place Knowledge <b>Would you rather live in Northern Ireland or Ecuador?</b>

Catch up curriculum to consolidate key concepts from previous Year group and any content missed during COVID-19 school closure